

## **DYSLEXIA in PRISONS**

### **Training session for Prison Staff**

**This training conveys good practice in the support of offenders with dyslexia.  
A resource pack and intranet materials are provided.**

#### **Training Objectives**

To present the characteristics of dyslexia and related Specific Learning Difficulties (SpLDs) in adults

To identify the barriers to learning, training and resettlement caused by SpLDs

To understand the possible relationship between SpLDs and offending behaviour

To present approaches to identifying, assessing and supporting offenders with SpLDs

To enable participants to gain an understanding of how materials and procedures can be accessible to those with disabilities such as dyslexia

To examine the implications of disability legislation

To provide opportunities to discuss issues of concern

To provide signposting and information on appropriate networks and further resources

**Melanie Jameson** has taught in prisons and has over 25 years' experience as a dyslexia specialist; this includes posts of Special Adviser to Specific Learning Difficulties charities together with committee work with a number of government departments. She has undertaken project and training work with several probation services and provided consultancy to the Scottish and N Ireland Prison Education Services. Her offenders' checklist for dyslexia and visual stress screener have been widely circulated.

Melanie has provided briefings on dyslexia and offending for House of Lords debates. Over the last seven years she has been working with the Judicial College to provide guidelines and training on Specific Learning Difficulties and has extended this work to other branches of the justice system.

She has written on Dyslexia and the Justice System in a number of publications and produced guides and training materials.

The latest of these concerns prisons and comprises eight linked Booklets. These are freely available on [www.dyslexia-malvern.co.uk](http://www.dyslexia-malvern.co.uk)

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### **PROGRAMME**

#### **What is Dyslexia?**

- ◆ Dyslexia in the Context of Offending
- ◆ The Implications of Dyslexia in the Criminal Justice System
- ◆ Strengths Associated with Dyslexia
- ◆ The Family of Specific Learning Difficulties/Neurodiversity
- ◆ A Taste of Dyslexia
- ◆ Focus on Reading & Visual Stress

### **BREAK**

#### **Appropriate Support**

- ◆ Information for Adults with Dyslexia
- ◆ Support Strategies for Offenders with Specific Learning Difficulties
- ◆ Support Strategies for Foreign Nationals with Dyslexia
- ◆ Guidelines on making procedures more accessible

#### **Putting it into Perspective**

- ◆ Dyslexia and Disability Legislation
- ◆ *Offender's Learning Journey* and current Government initiatives
- ◆ Networks, Sources of Further Information and Resources
- ◆ **Any Questions?**

#### **PLEASE NOTE**

*The programme can be adapted according to the needs of the institution.*

*Cost depends on how the programme is adapted: ie short version (half day) or full version (two half days)*

*Resources are provided, together with subsequent email support*