


SELF-ASSESSMENT AUDIT <PROMOTING ACCESSIBILITY> IN OUR PRISONS

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<p>Completing this Audit process with colleagues from different departments in your establishment will help to identify what you're already doing well and where further effort is needed</p> <p>AIMS: <u>To promote 'enabling, accessible environments'</u> ~ <u>To identify & share Good Practice</u></p>	Y E S	N O	IN PART	NEED MORE 
1. Screening and Assessment processes (Education, Healthcare, Resettlement) highlight support needs				
2. This information is readily available to all staff who need to access it				
3. We have a clear referral route for further specialist assessment and know what to do				
4. We record, share, monitor and update information on prisoner support needs				
5. Staff are aware of good practice in Mental Health; Learning Disabilities; Dyslexia/Specific Learning Difficulties; Language and Communication issues				
6. Staff have flexibility to offer differentiated learning in order to accommodate difficulties				
7. Formal processes / disciplinary procedures etc. take account of support needs				
8. It is easy for prisoners to find their way around our buildings				
9. Notices and learning materials are written in an accessible way (and backed up by images)				
10. We take care that our spoken communications are clear and unambiguous				
11. Prisoners are encouraged to share their skills and develop their expertise				
12. We work well with partners and senior management to improve outcomes for our prisoners				
13. We encourage prisoners to articulate their needs and take account of their feedback				
14. Our establishment allows time and opportunity to share 'what works' across the prison				
15. Our culture supports us when we try new ways of doing things				

This approach was launched at the 2019 European Prison Education Association Conference

Audit sheet & Powerpoint presentation on <Promoting Accessibility> on www.dyslexia-malvern.co.uk